

STATE OF OKLAHOMA

2nd Session of the 57th Legislature (2020)

HOUSE BILL 3143

By: Provenzano

AS INTRODUCED

An Act relating to schools; creating the Teacher Mandatory Professional Development Reduction Act; amending 70 O.S. 2011, Section 6-194, as last amended by Section 1, Chapter 16, O.S.L. 2019 and Section 1, Chapter 286, O.S.L. 2019 (70 O.S. Supp. 2019, Sections 6-194 and 6-194.3), which relate to district professional development programs; modifying frequency of required child abuse training programs; requiring mental health training; amending Section 1, Chapter 4, O.S.L. 2015 (70 O.S. Supp. 2019, Section 11-103.6j), which relates to workplace safety training information; requiring certain workplace safety program; amending 70 O.S 2011, Section 1210.225, which relates to the Drug Abuse Education Act of 1972; requiring certain education programs for teachers; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law not to be codified in the Oklahoma Statutes reads as follows:

This act shall be known and may be cited as the "Teacher Mandatory Professional Development Reduction Act".

SECTION 2. AMENDATORY 70 O.S. 2011, Section 6-194, as last amended by Section 1, Chapter 16, O.S.L. 2019 (70 O.S. Supp. 2019, Section 6-194), is amended to read as follows:

1 Section 6-194. A. The district boards of education of this
2 state shall establish professional development programs for the
3 certified teachers and administrators of the district. Programs
4 shall be adopted by each board based upon recommendations of a
5 professional development committee appointed by the board of
6 education for the district. For the fiscal years ending June 30,
7 2011, and June 30, 2012, a school district board of education may
8 elect not to adopt and offer a professional development program for
9 certified teachers and administrators of the district. If a school
10 district elects not to adopt and offer a professional development
11 program, the district may expend any monies allocated for
12 professional development for any purpose related to the support and
13 maintenance of the school district as determined by the board of
14 education of the school district.

15 B. Each professional development committee shall include
16 classroom teachers, administrators, school counselors or licensed
17 mental health providers, and parents, guardians or custodians of
18 children in the school district and shall consult with a higher
19 education faculty. A majority of the members of the professional
20 development committee shall be composed of classroom teachers. The
21 teacher members shall be selected by a designated administrator of
22 the school district from a list of names submitted by the teachers
23 in the school district. The members selected shall be subject to
24 the approval of a majority vote of the teachers in the district.

1 C. In developing program recommendations, each professional
2 development committee shall annually utilize a data-driven approach
3 to analyze student data and determine district and school
4 professional development needs. The professional development
5 programs adopted shall be directed toward development of
6 competencies and instructional strategies in the core curriculum
7 areas for the following goals:

- 8 1. Increasing the academic performance data scores for the
9 district and each school site;
- 10 2. Closing achievement gaps among student subgroups;
- 11 3. Increasing student achievement as demonstrated on state-
12 mandated tests and the ACT;
- 13 4. Increasing high school graduation rates; and
- 14 5. Decreasing college remediation rates.

15 Each program may also include components on classroom management
16 and student discipline strategies, outreach to parents, guardians or
17 custodians of students, special education, and racial and ethnic
18 education, which all personnel defined as teachers in Section 1-116
19 of this title shall be required to complete on a periodic basis.
20 The State Board of Education shall provide guidelines to assist
21 school districts in developing and implementing racial and ethnic
22 education components into professional development programs.

23 D. ~~At a minimum of~~ The first year the certified teacher or
24 administrator is employed with a school district, and then once an

1 every third academic year, a program shall be offered which includes
2 the following:

- 3 1. Training on recognition of child abuse and neglect;
- 4 2. Recognition of child sexual abuse;
- 5 3. Proper reporting of suspected abuse; and
- 6 4. Available resources.

7 E. One time per year, beginning in the 2009-2010 school year,
8 training in the area of autism shall be offered and all resident
9 teachers of students in early childhood programs through grade three
10 shall be required to complete the autism training during the
11 resident year and at least one time every three (3) years
12 thereafter. All other teachers and education support professionals
13 of students in early childhood programs through grade three shall be
14 required to complete the autism training at least one time every
15 three (3) years. The autism training shall include a minimum
16 awareness of the characteristics of autistic children, resources
17 available and an introduction to positive behavior supports to
18 challenging behavior. Each adopted program shall allow school
19 counselors to receive at least one-third (1/3) of the hours or
20 credit required each year through programs or courses specifically
21 designed for school counselors.

22 Districts are authorized to utilize any means for professional
23 development that is not prohibited by law including, but not limited
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1 to, professional development provided by the district, any state
2 agency, institution of higher education, or any private entity.

3 F. One time per year, beginning in the 2020-2021 school year, a
4 dyslexia awareness program shall be offered. At a minimum, the
5 program shall include:

6 1. Training in awareness of dyslexia characteristics in
7 students;

8 2. Training in effective classroom instruction to meet the
9 needs of students with dyslexia; and

10 3. Available dyslexia resources for teachers, students and
11 parents.

12 G. Except as otherwise provided for in this subsection, each
13 certified teacher in this state shall be required by the district
14 board of education to meet the professional development requirements
15 established by the board, or established through the negotiation
16 process. Except as otherwise provided for in this subsection, the
17 professional development requirements established by each board of
18 education shall require every teacher to annually complete a minimum
19 number of the total number of points required to maintain
20 employment. Failure of any teacher to meet district board of
21 education professional development requirements may be grounds for
22 nonrenewal of such teacher's contract by the board. Such failure
23 may also be grounds for nonconsideration of salary increments
24 affecting the teacher. For the fiscal years ending June 30, 2011,

1 and June 30, 2012, a certified teacher shall not be required to
2 complete any points of the total number of professional development
3 points required. Provided, a teacher may elect to complete some or
4 all of the minimum number of points required for the two (2) fiscal
5 years and any points completed shall be counted toward the total
6 number of points required to maintain employment. If a teacher does
7 not complete some or all of the minimum number of points required
8 for one (1) or both fiscal years, the total number of points
9 required to maintain employment shall be adjusted and reduced by the
10 number of points not completed.

11 H. Each district shall annually submit a report to the State
12 Department of Education on the district level professional
13 development needs, activities completed, expenditures, and results
14 achieved for each school year by each goal as provided in subsection
15 C of this section. If a school district elects not to adopt and
16 offer a professional development program as provided for in
17 subsection A of this section, the district shall not be required to
18 submit an annual report as required pursuant to this subsection but
19 shall report to the State Department of Education its election not
20 to offer a program and all professional development activities
21 completed by teachers and administrators of the school district.

22 I. Subject to the availability of funds, the Department shall
23 develop an online system for reporting as required in subsection H
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1 of this section. The Department shall also make such information
2 available on its website.

3 SECTION 3. AMENDATORY Section 1, Chapter 286, O.S.L.
4 2019 (70 O.S. Supp. 2019, Section 6-194.3), is amended to read as
5 follows:

6 Section 6-194.3 A. The State Department of Education and the
7 Department of Mental Health and Substance Abuse Services, in
8 consultation with school district superintendents and school
9 district boards of education, shall develop and make available to
10 school districts information, training and resources to help school
11 employees recognize and address the mental health needs of students.

12 B. The information made available to school districts shall
13 include but not be limited to:

14 1. Information about the services provided by community-based
15 organizations related to mental health, substance abuse and trauma;

16 2. Information about the impact trauma and adverse childhood
17 experiences can have on a student's ability to learn;

18 3. The availability of mental health evaluation and treatment
19 available by telemedicine; and

20 4. Information about evidence-based strategies for prevention
21 of at-risk behaviors.

22 C. A local district board of education shall require the
23 developed training program for teachers provided for in subsection A
24 of this section be completed the first year a certified teacher is

1 employed by a school district, and then once every third academic
2 year.

3 SECTION 4. AMENDATORY Section 1, Chapter 4, O.S.L. 2015
4 (70 O.S. Supp. 2019, Section 11-103.6j), is amended to read as
5 follows:

6 Section 11-103.6j A. The State Department of Education, in
7 collaboration with the Oklahoma Department of Labor, shall make
8 available to school districts information regarding workplace safety
9 training for grades seven through twelve. Such information shall
10 include the Oklahoma Department of Labor's "Youth @ Work Talking
11 Safety: A Safety and Health Curriculum for Young Workers".

12 B. The State Department of Education shall encourage school
13 districts to inform grade-seven through -twelve teachers about the
14 importance of incorporating workplace safety training in their
15 curriculum.

16 C. A local district board of education shall require a program
17 for seventh grade through twelfth grade teachers, which shall
18 emphasize the importance of incorporating workplace safety training
19 into curriculum. The program shall be completed the first year a
20 certified teacher is employed by a school district, and then once
21 every third academic year.

22 D. The State Board of Education shall promulgate rules to
23 implement the provisions of this act.
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1 SECTION 5. AMENDATORY 70 O.S. 2011, Section 1210.225, is
2 amended to read as follows:

3 Section 1210.225 A. In administering this act, the State Board
4 of Education and the State Department of Education shall be governed
5 by the following:

6 1. Implement in-service education programs for teachers,
7 administrators and other personnel. Special emphasis shall be
8 placed on methods and materials necessary for the effective teaching
9 of drug abuse education. In-service teacher education materials
10 which are based on individual performance and designed for use with
11 a minimum of supervision shall be developed and made available to
12 all school districts which are participating in this program;

13 2. Implement provisions of this act in the most expeditious
14 manner possible, commensurate with the availability of textbooks and
15 materials, as well as the availability of teaching personnel; and

16 3. Recommend degree programs and short course seminars for the
17 preparation of drug education teaching personnel.

18 B. A local district board of education shall require the in-
19 service education programs for teachers provided for in subsection A
20 of this section be completed the first year a certified teacher is
21 employed by a school district, and then once every third academic
22 year.

SECTION 6. This act shall become effective November 1, 2020.

57-2-9140 AMM 01/15/20